

1:00 a.m. -12:00 p.m.

- 1-1. CAP Panel: Behind the Pay Gap: Raising Awareness of the Gender Pay Gap
- 1-2. Financial Survival Skills for Young Adults
- 1-3. From College to Career: Leading the Way to Financial Security
- 1-4. Get Heard, Get Read, Get Blogged: How to Craft an Op-Ed
- 1-5. GLBT-What? Information You Need to Know, But Are Afraid to Ask
- 1-6. Leadership in Music
- 1-7. Living Life in All its Parts: Combining Career, Family, Community, and Passion
- 1-8. One Shared World: Hope is Our Common Language
- 1-9. Outclass the Competition – Business Etiquette Skills
- 1-10. Students Leading Today for Tomorrow's Environment
- 1-11. Ten Woman Plan: Engaging Sorority Women in Leadership and Support
- 1-12. Women's Health & Wellness: Develop a Personal Plan for Optimum Wellness
- 1-13. Your Social IQ: Why it Matters and How it Impacts Your Success

1:30 p.m.-2:30 p.m.

- 2-1. CAP Panel: Behind the Pay Gap: Women and Negotiating
- 2-2. Change the World and Pay the Bills at the Same Time
- 2-3. Grassroots 101: Real World Tools to Change the Issues You Care About
- 2-4. How to Create and AAUW Student Advisory Council for Your State or Branch
- 2-5. How to Let Them Know You Can Do the Job!
- 2-6. Leadership & Conflict Resolution
- 2-7. Oh, the Places You Will Go When You Make a Good Impression!
- 2-8. Roadmap to Riches on \$12.50 per Week: First Steps to Financial Freedom
- 2-9. Saving Starfish or Destroying the Oceanic Ecosystem: Exploring the Complexities of Service-Learning
- 2-10. Sexual Assault on College Campuses: Reducing Your Risk of Experiencing It, Responding to It, and "Preventing" It
- 2-11. Spectrum of Diversity: Diversity, Equity and Inclusion in Leadership
- 2-12. The "Art" of Leadership
- 2-13. What Is My 2% Vanilla Venti Latte Habit Really Worth?

2:45 p.m.-3:45 p.m.

- 3-1. CAP Panel: Behind the Pay Gap: Promoting Careers in Science and Math to Girls and Women
- 3-2. Building Programs to Respond to and Prevent Sexual Assault on College Campuses
- 3-3. Election 2008: Turning Out the Women's Vote
- 3-4. Ensuring Diversity and Inclusion in Your Leadership
- 3-5. How Today's Technology Can Empower the Leaders of Tomorrow
- 3-6. Launching a Creative Career
- 3-7. Navigating HPV: What Every Women Needs to Know about HPV and Cervical Cancer
- 3-8. Oh, the Places You Will Go When You Make a Good Impression!
- 3-9. The Many Ways to Lead: Taking it Local
- 3-10. The Power Game of Leadership
- 3-11. What Is My 2% Vanilla Venti Latte Habit Really Worth?
- 3-12. What's Your Story? Get to Know Your Leadership Style
- 3-13. You're Hired! Resume and Interview Tips That Get Results

4:15 p.m. - 5:15 p.m.

- 4-1. A Women's Guide to Visionary Leadership
- 4-2. Breaking the Silence: Mental Health Advocacy Among Empowered College Women
- 4-3. Can Venus Align With Mars? : Enhancing Communication between Genders
- 4-4. Gender Dynamics in Queer Organizing
- 4-5. Grassroots Advocacy for Women's Rights: Strategies for Effecting Progressive Community Change on the University Campus and Beyond
- 4-6. Revolutionize Your Campus and Community through Advocacy
- 4-7. Roadmap to Riches on \$12.50 per Week: First Steps to Financial Freedom
- 4-8. Service and Identity: Examining the Relationship between Who We Are and How We Serve
- 4-9. So You Want to Work in Politics?
- 4-10. Spectrum of Diversity: Diversity, Equity and Inclusion in Leadership
- 4-11. Students with Disabilities: How Your Leadership Can Better Facilitate Integration
- 4-12. Today's Skills in Tomorrow's World: Learning How to Vocalize your Experiences
- 4-13. Your Social IQ: Why it Matters and How it Impacts Your Success

11:00 a.m. -12:00 p.m.

1-1. CAP Panel: Behind the Pay Gap: Raising Awareness of the Gender Pay Gap

According to a recent AAUW Educational Foundation report, Behind the Pay Gap, one year out of college, women working full time earn only 80 percent as much as their male colleagues. The gap is even wider ten years after graduation. Come hear about the innovative Campus Action Projects from Alfred University, NY and Purdue University- Calumet, IN created to help raise awareness of the pay gap and promote women's economic empowerment.

Laura Reyome graduates in 2010 with a BA in English and a minor in Women's Studies from Alfred University. As the Women's Issues Coalition Co-Coordinator Laura performed in and helped produce The Vagina Monologues in 2008. Laura is also active in GreenAlfred (an environmental group) and the LGBT group Spectrum.

Grace Stewart graduates in 2008 from Alfred University with a BA in Art and Design, specializing in ceramics. Grace represented the School of Art & Design at an international ceramics conference in the fall of 2007. She is involved with two AAUW-funded campus action projects. She is also an accomplished dancer.

Jessica Barnhouse graduates in 2008 with a BA in English and Communications from Alfred University. An aspiring documentary filmmaker, Jessica spent a semester in Australia where she participated in a 36-year-old protest for Aboriginal sovereignty and filmed a documentary about the protest site. Post-graduation, Jessica hopes to find film work in the Boston area.

Patrice Colbert is a senior Professional Writing major at Purdue University Calumet. She enjoys reading and writing, and her long term goal is to have her own publishing company. Patrice sees women's rights as a necessity and is proud when she sees successful women, and knows that one day I will be one of them.

1-2. Financial Survival Skills for Young Adults

Today, learning to manage your money as a young adult is more important than ever. With an increase in college tuition costs and a continuation in rising credit card debt, youth money management is a serious national issue. This workshop is the ultimate survival guide that will show attendees how to break out of old habits and take control over their financial future.

Dara Duguay, the Director of Citi's Office of Financial Education, has been involved with the issue of financial literacy for over 20 years. Ms. Duguay is the former Executive Director of the non-profit Jump\$tart Coalition for Personal Financial Literacy and the author of three personal finance books including, *Please Send Money: A Financial Survival Guide for Young Adults on Their Own*. Ms. Duguay received her B.A. in Communications from the University of Michigan, and her M.A. in International Relations from Schiller University in Paris, France.

1-3. From College to Career: Leading the Way to Financial Security

This workshop will guide students through the process of establishing employment and creating career success. By presenting Wider Opportunities for Women's (WOW) work on economic self-sufficiency, we will explore high-wage jobs for recent graduates, how to negotiate salary and other benefits, the importance of financial planning for lifelong economic security, and how to network and seek out mentors. Come learn tips from young women who have navigated the transition from college to careers in the non-profit sector and beyond.

Alyssa Best is the Local Programs and Policy Associate at Wider Opportunities for Women (WOW), where she works on direct service, organizing, and policy projects that increase economic opportunities for low-income women and the girls in the DC Metro Area. She has a background in reproductive justice, feminist activism, and young women's leadership. E-mail: abest@wowonline.org

Stacy Sanders is the Field Organizer for the Elder Economic Security Initiative™ Program at Wider Opportunities for Women. Stacy has a Masters of Social Work degree from the University of Michigan where she specialized in aging and public policy. Her background is in the intersection of bioethics and care giving.

Lykisha Beasley is the Program Assistant for the Elder Economic Security Initiative™ Program at Wider Opportunities for Women. Lykisha earned her Bachelor's degree at the University of California, Davis in Political Science. Her background is in ethnic studies as related to public policy as well as global inequality.

1-4. Get Heard, Get Read, Get Blogged: How to Craft an Op-Ed

Be a pundit! Help open doors for young women on the op-ed pages of newspapers on your college campus and in state and national publications, television and radio talk shows. By taking part in our workshop, "Get Heard, Get Read, Get Blogged," participants will receive a crash course in how to construct a critical element in the commentary continuum, the op-ed essay. Learn how to advocate for your cause, articulate your message, and become a player in the public policy debate.

Denice E. Zeck has served as executive director of American Forum, a national clearinghouse for editorial opinion, for more than 20 years. She is the author of Op-Eds: A Cost Effective Strategy for Advocacy, a part of the Benton Foundation's series of

media guides entitled Strategic Communications for Nonprofits. She also served on the advisory board of the Progressive Media Project and is the former Chair of Common Cause/DC. E-mail: forum@mediaforum.org

Sui Lang Panoke has earned a B.S. in Political Science from the University of Utah and a M.A. in Public Administration from American University with a Graduate Certificate from the Women and Politics Institute. She is an op-ed author and is currently serving as the Associate Director of Development and Outreach for the National Women's Editorial Forum, a project of American Forum.

1-5. GLBT-What? Information You Need to Know, But Are Afraid to Ask

This workshop will present an introduction to the GLBT community. Participants will engage in discussion and activities designed to raise awareness about sexuality and gender identity issues, gain an understanding of language and definitions and identify barriers in creating more inclusive campuses.

Sara Bendoraitis is the Director of the GLBTA Resource Center at American University. Previously, she worked at the University of Rhode Island Women's Center and at the Women's and Gender Equity Resource Center at Texas A&M University. Sara has a Master's of Education in Student Affairs Administration in Higher Education from Texas A&M University. E-mail: sara.bendoraitis@american.edu

Laura Kovach is the Health Educator at the Wellness Center at American University. Previously, she worked in the non-profit community in Pennsylvania and Washington, DC raising awareness, educating about gender violence, and worked to support survivors. She has a Master's of Education in College Student Affairs from Penn State University.

1-6. Leadership in Music

Music is a source of inspiration, a memory that puts you back in time, and a tool to motivate others to understand leadership. In this high energy workshop participants will listen to popular songs over the decades and learn lessons from the lyrics that directly relate to various leadership theories. This presentation will provide college women leaders with another lens to approach situations as they lead out in their campuses and communities today and tomorrow.

Melissa Shehane serves as the Associate Director for Leader Development and Civic Engagement at Baylor University. She earned a Master of Education degree in College Student Affairs from The Pennsylvania State University in May 2007 and a Bachelor of Science degree in Renewable Natural Resources from Texas A&M in 2004. E-mail: Melissa_Shehane@baylor.edu

1-7. Living Life in All its Parts: Combining Career, Family, Community, and Passion

Women often wrestle with how to combine the disparate interests and passions of their lives. Balancing career and relationships can require extraordinary skill, combine that with community engagement and professional interests, children and partners, and time for self and you have more than 24 hours in a day. Join in a session where women in a variety of career paths and stages and life circumstances discuss "how to have it all" ...but perhaps not at the same time. Engaging panelists will share the stories of their lives while responding to questions from session participations. Among the featured women on the panel will be those balancing children, partners, and active single lives.

Dr. Marsha Guenzler-Stevens is the Director of Activities at the University of Maryland. Marsha has been working at the University of Maryland for 26 years, serving as an administrator in Student Affairs and a faculty member in the University's Department of Counseling and Student Personnel. She is married to the Head of a girl's boarding school and she spent the first six years of her marriage commuting by plane. E-mail: mguenzle@umd.edu

Dr. Denise DeConcini is a Pediatrician, working in a practice that includes many women physicians that are working part time while balancing the demands of family and other professional interests. Denise is married and has two children, one of whom will be a college freshman in the fall.

Dr. Brooke Lecky Supple is the Chief of Staff to the Vice President for Student Affairs at the University of Maryland. She has just completed her PhD, where she researched working mothers. Brooke is part of a dual career couple in higher education and she and her husband have a young daughter.

Margaret-Ann Radford-Wedemeyer is the Director of Alumnae/i Affairs at Goucher College. She combines her commitment to students through her long-term career at Gettysburg College in student affairs and her more recent career with students as alumnae/i at Goucher College. Margaret-Ann inspires others to look within using yoga and reflection. She is a part of a blended family, with both children and grandchildren.

Jackie Geter-Hunter is the Dean of Students at St. Timothy's School in Stevenson, Maryland. Working as the chief student affairs officer at an all-girl's boarding school, Jackie not only works on the campus but she lives on the campus with her family, including two young sons.

Dr. Susan Robb Jones is an Associate Professor and Director of the College Student Personnel Program at the University of Maryland. Much of her research has been in the areas of identity development, meaning-making, and community service participation. Susan is engaged in professional associations in higher education and she has won many prestigious awards for her teaching, scholarship and service. Susan and her partner both work in higher education.

Dr. Javaune Adams-Gaston serves as the Executive Director of the University Career Center and The President's Promise at the University of Maryland. She is also a faculty member in the College Student Personnel Program and she has previously worked as a counseling psychologist and the Assistant Director of Intercollegiate Athletics. Dr. J (as she is known) is a mother of adult and high school children and she shares child raising responsibilities with her husband.

Suzanne Forsyth is a consultant working in higher education. For much of her career, Suzanne was the chief human resource officer for the American Council for Education. Highly involved in community activism and service, Suzanne was also instrumental in raising her best friend's daughter, who came to her as a young girl and has emerged as one of Suzanne's most significant contributions to the world.

1-8. One Shared World: Hope is Our Common Language

This workshop focuses on engaging young women by raising awareness of and dialogue about the role of international development in women's lives, and how they can learn more, do more and connect more with the issues and solutions that affect women and girls around the world.

Gloria Blackwell is the Director of Fellowships, Grants and International Programs at AAUW. With more than 20 years of professional experience in international education and international programming supporting the advancement of citizens in the developing world, Gloria is especially committed to promoting efforts that improve the conditions of women and girls globally. She received a bachelor's degree from Georgetown University, and a master's degree from George Washington University. E-mail: blackwellg@aauw.org

1-9. Outclass the Competition – Business Etiquette Skills

The competitive business environment requires that companies and individuals present themselves to their customers, clients and business associates in a first class manner. Success requires both technical job knowledge and confidence inspiring social skills. This recognition has created an increasing demand for guidance on matters of business etiquette skills.

Kathleen D. Ryan is president of KDRyan, Inc., a Protocol Consulting business which provides protocol consultation, executive event management, and training and education in the fields of protocol and professional etiquette. Kathleen combines her extensive military and government background with her in-depth leadership knowledge and protocol skills to provide consultation, seminars and speaking engagements which are tailored to the needs and perspectives of small businesses, universities, corporations of government audiences. She is also an Associate with The Protocol School of Washington® and teaches quarterly for the Protocol Officer Training Course. E-mail: kdryan@cox.net

1-10. Students Leading Today for Tomorrow's Environment

The concept of environmental stewardship is not new, but it has gained prominence and publicity in recent years. Al Gore, in *An Inconvenient Truth*, discusses environmental stewardship as a moral obligation. This perspective hints both at our responsibility to each other for environmental sustainability and at the interconnectedness of life on our planet. This session will provide opportunities for participants to consider how even small but thoughtful actions can become powerful vehicles for environmental sustainability.

Tiffany T. Sanchez has served American University as the Director of New Student Programs since 2001. Prior to joining the AU community, Tiffany worked with a non-profit called Youth for Understanding International Exchange where she coordinated summer orientation programs. She received an MA in College Student Personnel from Bowling Green State University and a BA in English Literature and German from the University of New Mexico. She currently lives in Baltimore, MD.

Casey Roe is a junior at AU and has been involved in campus sustainability efforts for the past three years and currently serves as Policy Director of AU's sustainability club EcoSense. In that role, Casey has written policies for Clean Transportation and Sustainable Purchasing, many of which have been adopted. Prior to her current internship with the Sierra Club, Casey interned at the Environmental Protection Agency.

1-11. Ten Woman Plan: Engaging Sorority Women in Leadership and Support

Although sororities are often founded upon the notions of empowering women to be stronger leaders for the future, in reality the culture within the membership can often serve to silence women who are dealing with trauma or mental health issues. In an effort to combat that trend, the University of Maryland has implemented the 10 Woman Plan, a program designed to engage sorority women in creating a more supportive and women-centered environment in their memberships.

Laura Milcetch is the Manager of Client Services in the Office of the Victim Advocate in the Health Center at the University of Maryland. Laura graduated from the University of Maryland in May 2006 with a Bachelor of Arts in Psychology and Criminology and Criminal Justice. She is currently working toward her Master's degree in Public Health.

Lindsey Martin is the Manager of Outreach and Student Services in the Office of the Victim Advocate at the Health Center at the University of Maryland. Lindsey graduated from the University of Maryland with a Bachelor of Arts in Criminology and Criminal Justice and a Certificate in Women's Studies in May 2007.

1-12. Women's Health & Wellness: Develop a Personal Plan for Optimum Wellness

This session will provide information on several key elements in developing optimal wellness: physical activity, nutritious diet, stress management, social support, and disease risk reduction. Optimal health and wellness provides the foundation for success. Increased energy levels, improved mental functioning, creativity and intuition are the result of a lifestyle focused on improving and maintaining overall wellness.

Kathy Haldeman is a Health Promotion Consultant, and adjunct faculty member at American University and at George Mason University. During 1988 to 2008, Kathy coordinated the health promotion efforts of the American University Wellness Center. In 2006, she received the Alice Paul Staff Award for mentoring and supporting leadership development in women at American University. E-mail: haldeman@american.edu

1-13. Your Social IQ: Why it Matters and How it Impacts Your Success

In today's global world, Social IQ is not your grandmother's etiquette; it is a strategic tool that helps open doors, gain access to people and ideas, project stature, and communicate effectively. Awareness of the social codes of a work environment and respectfully engaging those rules can shape relationships and often determine whether one is hired, fired, or promoted. A developed social intuition is a lifelong ability that engenders self-confidence, increasing one's opportunity for success.

Sara M. Hacala is the President of Sara Hacala Associates LLC. Her passion is to utilize the rules of social conduct to help people achieve personal success in their lives. It is her belief that attitude and respect can shape the civility of the planet and foster global connections. E-mail: shacala@optonline.net

1:30 p.m.-2:30 p.m.

2-1. CAP Panel: Behind the Pay Gap: Women and Negotiating

Research has shown that women's unwillingness to negotiate or inexperience in negotiating accounts for some of the gender pay gap. Come learn how Campus Action Project teams from Clarkson University, NY and the University of Alaska, Fairbanks implemented projects on their campuses, based on recommendations from the recent AAUW Educational Foundation research report, Behind the Pay Gap, to help college women students develop their negotiating skills and negotiate for better pay and jobs.

Stephanie Gottschalk is a recent graduate from the University of Alaska, Fairbanks, and currently works at the University's Women's Center. A psychology and sociology major, she participated in NSCS, Golden Key, and AKD Honors Societies, and this year was awarded as the Women's Studies Outstanding Student of the Year.

Cara Clafin is a Global Supply Chain Management major, minoring in Project Management at Clarkson University. A junior, Cara is a member and E-board member of the nationally known CEO Club and Theta Phi Alpha Fraternity. She has gained much knowledge from these experiences and in her classroom education at Clarkson.

Ben DeMuth is a sophomore at Clarkson University with a major in Global Supply Chain Management. Originally from Dansville, NY, he will study abroad next semester in South Korea.

Story Elliott is a sophomore Biology major at Clarkson University. Story is a resident advisor and a member of the Executive Dorm Council. She is from Cornwall, NY.

Ashley Williamsen is a junior at Clarkson University with a major in Global Supply Chain Management and a minor in Project Management. Ashley lives in the Adirondack Mountains where she spends time waterskiing and snow skiing.

2-2. Change the World and Pay the Bills at the Same Time

If someone told you that doing social justice work and paying the bills was possible, would you do it? Come and learn about opportunities to work for and instill the values of equity and social justice in your career path. Participants will discuss with professional women about how they have incorporated social justice values in their jobs, what progress has been made and what still needs to be done within their respective communities.

Sara Bendoraitis is the Director of the GLBTA Resource Center at American University. Previously, she worked at the URI Women's Center and at the Women's and Gender Equity Resource Center at Texas A&M University. Sara has a Master's of Education in Student Affairs Administration in Higher Education from Texas A&M University. E-mail: sara.bendoraitis@american.edu

Laura Kovach is the Health Educator at the Wellness Center at American University. Previously, she worked in the non-profit community in Pennsylvania and Washington, DC raising awareness, educating about gender violence, and worked to support survivors. She has a Master's of Education in College Student Affairs from Penn State University.

Tiffany Speaks is the Director of Multicultural Affairs at American University. Previously, she was the Director of the Women's Center at the University of Oklahoma. She is a graduate of Duke, Stanford and Columbia universities.

Fanta Aw is the Assistant Vice President of Campus Life at American University. Fanta has a Master's in Public Administration with a focus on Organization Development from American University. She is currently pursuing a PhD in Sociology with a concentration in Transnational Migration, Social Stratification and International Training and Education.

2-3. Grassroots 101: Real World Tools to Change the Issues You Care About

All students have the ability to create positive change in the political, social, and economic life of their local communities and the nation. This workshop will give student leaders the tools necessary to create coalitions, plan events, and advocate for issues that they care about, whether lobbying the university administration or Congress. This session should particularly benefit students who want to become more actively engaged in social change by learning practical grassroots organizing skills.

Seth Chase joined the Public Policy and Government Relations Department at AAUW in 2004 as grassroots coordinator. In October 2006 he was promoted to field director. He plans and manages AAUW's voter education and turnout campaign and grassroots advocacy on AAUW's public policy priorities, including e-advocacy, and constituent lobbying to members of Congress. E-mail: chases@aauw.org

Lecia Imbery is AAUW's public policy grassroots coordinator. She works closely with the field director to promote advocacy efforts among AAUW members. She works primarily with AAUW's e-advocacy programs, including Action Network and Washington Update, and she provides technical assistance to state and branch public policy leaders.

2-4. How to Create and AAUW Student Advisory Council for Your State or Branch

This workshop will teach participants how to become a leader for AAUW by creating an AAUW Student Advisory Council (SAC) for their branch or state. SACs are one solution to the challenge facing AAUW regarding the recruitment of a younger generation of members, and this session will showcase strategies and provide the tools and resources to successfully implement this program once participants return home.

Candice Rigsby Bressler is the founding chair of the unprecedented AAUW of Alabama Student Advisory Council (SAC) and was a member of the National AAUW SAC. She is pursuing a Master's in Public Affairs at the University of Alabama in Huntsville where she majored in German and Psychology as an undergraduate. Prior to her employment as a recruiter at her alma mater, Candice lived and worked abroad in Europe. E-mail: candicebressler@aol.com

2-5. How to Let Them Know You Can Do the Job!

One of the main challenges facing you as a leader or new professional is building trust in your ability to do the job. People want to believe that you understand what the problems are in a given situation and have some idea of how to fix them....even if you never actually solve the problems! Learn how confidence in an individual is established with others, and the role "anxiety" plays in achieving competency.

Margaret-Ann Radford-Wedemeyer is the Executive Director of Alumnae/i Affairs and Parent Programs at Goucher College. She has an academic background in Psychology and counseling and 25+ years in higher education, particularly student affairs. She is a certified Myers-Briggs expert with experience in leadership and organizational development. Margaret-Ann has developed and facilitated a variety of leadership and professional development experiences for student groups and organizations. E-mail: mradford@goucher.edu

Aliza Ross, Goucher Associate for Undergraduate Outreach, is a '07 grad who is working with alumni affairs at her alma mater in a two year entry level position. She was a very active undergrad student and is now planning programming and outreach to current students to better connect them with alumni. Aliza directs the student alumni association, coordinates the college's sendoff program for entering students and their families, and works closely with the senior class.

2-6. Leadership & Conflict Resolution

The Leadership & Conflict Resolution program will focus on engaging young female leaders into the area of reconciliation. It will introduce useful tools to reach conflict resolutions through action—in practical rather than a theoretical way.

Sue Snyder is President of the Knowledge Network. As a management consultant, coach and trainer, Sue systematically utilizes an array of change management and conflict resolution techniques to help organizations, executives and employees successfully move through acquisitions, mergers, spin outs, down-sizing, reengineering initiatives, career and life transitions. Sue has a M.Ed. from Temple University, and a BS in Education and Psychology from Gordon College. She has participated in a global program called Creators of Peace a Woman's Initiative, is active musically and is on an Advisory Council for the AACC Institute for the Future. E-mail: redynss@comcast.net

Tazeen Zehra is a Development Consultant for Initiatives of Change. As a Development Officer for Africare and an Associate Director of International Development for Planned Parenthood, Tazeen has been in the midst of conflicts with a need to assess and implement conflict resolution techniques. Her skills as a strategic planner and facilitator have helped her to see both the big picture of conflict and the importance of listening to all parties. She is married and has (5 year-old) twins who help give her daily practice with conflict resolution skills. Tazeen has an MA in International Development from California State University and a BA in International Relations from San Francisco State University.

2-7. Oh, the Places You Will Go When You Make a Good Impression!

In this highly interactive program, participants will gain communication, networking, and interviewing skills that will aid them in successfully making a remarkable impression. Participants will do a 360 degree analysis of their verbal, non-verbal, and written communication skills and will receive tips for improving in these areas. Participating women student leaders will understand how effective communication will help market themselves as distinct leaders for today and tomorrow's global society.

Grace A. Bagunu, Coordinator of Student Activities at University of California, San Diego Earl Warren College, received a master's degree in Higher Education Administration from the University of Missouri – Kansas City. She has worked in student affairs for over six years in first-year experience, student activities, and leadership development to enhance students' leadership skills and prepare them as leaders in college and beyond. E-mail: gbagunu@ucsd.edu

Lisa Garcia, Acting Assistant Dean of University of California, San Diego Thurgood Marshall College, received a Bachelors degree from Brigham Young University and a Masters at University of San Diego with a degree in Counseling, emphasis College and Student Affairs. Lisa has worked in various areas of higher education including community service learning, student activities and academic counseling for the past five years.

Maribeth Johnson, Coordinator of Student Activities at University of California, San Diego John Muir College received a Bachelor's degree from Bridgewater State College in Massachusetts and a master's degree in Higher Education Administration from New York University. Maribeth has worked in higher education for seven years in a variety of areas such as fraternity and sorority life, residence life, orientation and student activities.

2-8. Roadmap to Riches on \$12.50 per Week: First Steps to Financial Freedom

Take charge of your financial and physical future! Money- how to control it rather than it controlling you- is the topic of the seminar Roadmap to Riches on \$12.20 per Week: First Steps to Financial Freedom. Ms. Whitley creates an awareness of simple but powerful strategies to assist you in achieving your goals starting with only \$12.50 per week! Learning a few belly dancing steps in the middle of the presentation encourages the class to lighten up, laugh, and consider that life-long physical health is as important as life-long financial health. Bring a calculator, paper, and pencil.

Donna Whitley is a graduate of Woman's College (now UNCG). She has traveled the world- Europe, Sahara Desert, West Africa, China, and Cuba. She now lives in North Carolina. Ms. Whitley is passionate about empowering people to be financial warriors. E-mail: donna@donnawhitley.com

2-9. Saving Starfish or Destroying the Oceanic Ecosystem: Exploring the Complexities of Service-Learning

Service-learning is a powerful way to engage in a community, contribute to positive social change, and learn about yourself and others. We know about the benefits of service-learning, but what about the dangers? This session will explore the not so pretty side of service-learning.

Kristan Cilente is a College Student Personnel doctoral student and the Senior Coordinator for Community Service-Learning at the University of Maryland, College Park. Kristan has worked in leadership education at Georgetown University and the University of Arizona. Her research interests include Alternative Spring Break experiences, gender and leadership, and service-learning.

2-10. Sexual Assault on College Campuses: Reducing Your Risk of Experiencing It, Responding to It, and "Preventing" It

Presenters will discuss how to reduce one's risk of experiencing sexual assault and other forms of violence against women on college campuses, as well as how to respond to and to prevent such violence. In doing so, they will share their experiences as activists, advocates, counselors, educators and policy-makers around these issues. Part one of a two part program. Participants may attend part one or part two only, or both of the sessions.

Jen Luettel Schweer is the Sexual Assault and Health Issues Coordinator at Georgetown University. She has been involved with issues of sexual assault through work on college campuses and in a community crisis agency. She currently provides confidential services to survivors at Georgetown, in addition to education and awareness activities. She holds a B.S. and M.A. from the University of Nebraska-Lincoln and is a Licensed Professional Counselor.

Nancy Chi Cantalupo is the Assistant Dean for Clinical Programs at Georgetown University Law Center. She was introduced to campus sexual assault issues as a student activist. Subsequently, she directed a university women's center and continued this work. In her current position, she recently served as "faculty counsel" for a sexual assault survivor in a student disciplinary case. She holds a B.S. and J.D. from Georgetown.

2-11. Spectrum of Diversity: Diversity, Equity and Inclusion in Leadership

This interactive workshop will view leadership through a cultural lens. Workshop participants will diagnose and dissect their views on diversity within various leadership positions. This session will be highlighting inclusion and equity in various fields. Discussions will involve around different cultural norms and how you can be your own advocate/all for diversity.

Avani Rana is currently the Assistant Director of Leadership at Rutgers University. She received her BA in Political Science at Douglass College, Rutgers University and her MA in Higher Education from New York University. She has conducted numerous leadership trainings, including a women's leadership training in Gambia, Africa. E-mail: anirana@echo.rutgers.edu

Kiran Singh is the Program Coordinator for Student Life at Rutgers University. She received her BA in Journalism and Mass Media from Douglass College, Rutgers University and her M Ed. in Counseling Psychology from the Graduate School of Education. She is former Resident Director at Stevens Institute of Technology and Penn State. Kiran currently coordinates over 100 university programs a semester.

2-12. The "Art" of Leadership

Much like the artist of the past and of the future, there are technical and intuitive skills that inspire and motivate individuals towards success. Some people are born leaders, while others learn leadership skills by following in the footsteps of others. The keys to creating success come from knowing the importance of understanding your personal value system and how those values impact your skills as a leader. Learn how to build positive teamwork and overcome leadership challenges.

Carol E. Merrill directs the Women's Center at Weber State University in Ogden, Utah. She has delighted in mentoring students for the past 12 years. She is a local, national and international speaker focusing on issues relating to women. She is the business owner/educator of Merrill Academy of Fine Arts. E-mail: cmerrill2@weber.edu

2-13. What Is My 2% Vanilla Venti Latte Habit Really Worth?

When searching for a job straight out of school, we tend to short change ourselves in not planning out our financial commitments. This session will look at the effects of online banking and the false sense of security it provides, how to cut unnecessary expenses and save money for the future, while still affording indulgences. Participants will receive vital tools through examples and interactive activities that will lead them on the road to financial stability.

Leila Faranesh is a Residence Coordinator at Indiana University. She has a Master's degree in College Student Development and Counseling from Northeastern University and a Bachelor's degree in Planning, Public Policy and Management from the University of Oregon. She has worked in career services, real estate, and the nonprofit sector. E-mail: lfaranes@indiana.edu

Zelideh Cabada is currently a Residence Coordinator at Indiana University. She holds a Master's degree in Higher Education Student Affairs from Indiana University. Her interests include issues relating to diversity, women in higher education, and first-generation college students. E-mail: zmartine@indiana.edu

2:45 p.m.-3:45 p.m.

3-1. CAP Panel: Behind the Pay Gap: Promoting Careers in Science and Math to Girls and Women

The recommendations for action in the AAUW Educational Foundation report, Behind the Pay Gap, included promoting careers in science, math and other technical fields in ways that appeal to women and girls to reduce workplace segregation and help close the gender gap in pay. Come hear how Campus Action Project teams from Bucknell University, PA, Dakota State University, SD and Rogue Community College, OR designed projects to address this issue.

Kianne Gilles is a junior at Dakota State University working on a Physical Science degree. She works at the local Community Center as a lifeguard. She is also the secretary of Women in Science and Technology organization and an active member of the Math and Science Club on campus.

Kara McCormick-Pitchford is an alternative student majoring in Physical Science/Chemistry with a Computer Science Specialization at DSU, employed as a tutor and lab assistant, and researching areas in green chemistry and global optimization. She is an active member of the WIST and the Younger Chemists Committee. She is also the President of her son's PTA and ski patrol volunteer.

Sarah Rost is a senior at DSU and will be graduating December 2008 with a bachelor's degree in Physical Science. Sarah is the VP of DSU's chapter of Women in Science and Technology organization, an active member in Math and Science Club, and a member of the American Chemical Society.

Pam Green

Lenore Flower, a sophomore East Asian Studies major at Bucknell University, divides her time between her position as the Opinions editor of "The Bucknellian," writing regularly for four separate university publications, and organizing events for Bucknell's Women's Resource Center. She will be spending the upcoming academic year in Beijing, China.

3-2. Building Programs to Respond to and Prevent Sexual Assault on College Campuses

Presenters will lead a discussion on how to build campus programs that will respond to and prevent sexual assault and other forms of violence against women. Ideas introduced will include discreet "event"-type programs, as well as more comprehensive programmatic approaches, funding sources for such programs, and how to build political support for such programs. Part two of a two part program. Participants may attend part one or part two only, or both of the sessions.

Nancy Chi Cantalupo is the Assistant Dean for Clinical Programs at Georgetown University Law Center. She was introduced to campus sexual assault issues as a student activist. Subsequently, she directed a university women's center and continued this work. In her current position, she recently served as "faculty counsel" for a sexual assault survivor in a student disciplinary case. She holds a B.S. and J.D. from Georgetown. E-mail: cantalun@law.georgetown.edu

Jen Luettel Schweer is the Sexual Assault and Health Issues Coordinator at Georgetown University. She has been involved with issues of sexual assault through work on college campuses and in a community crisis agency. She currently provides confidential services to survivors at Georgetown, in addition to education and awareness activities. She holds a B.S. and M.A. from the University of Nebraska-Lincoln and is a Licensed Professional Counselor.

3-3. Election 2008: Turning Out the Women's Vote

Politicians pay attention to the interests and demands of the people who elected them. Keeping supporters satisfied is essential for any politician seeking re-election. Forcing lawmakers to act on women's issues requires turning out the women's vote. This workshop will train participants to plan and implement effective campaigns to educate college women and mobilize them to vote. Each participant will receive a copy of AAUW's Woman-to-Woman Voter Turnout: A Manual for Community-Based Campaigns to Mobilize Women to Vote. E-mail: chases@aauw.org

Seth Chase joined the Public Policy and Government Relations Department at AAUW in 2004 as grassroots coordinator. In October 2006 he was promoted to field director. He plans and manages AAUW's voter education and turnout campaign and grassroots advocacy on AAUW's public policy priorities, including e-advocacy and constituent lobbying to members of Congress.

3-4. Ensuring Diversity and Inclusion in Your Leadership

This interactive workshop will offer advice, best practices and user-friendly exercises leaders can use in their own organizations or educational institutions.

Aisha Taylor is the executive director of Women's Ordination Conference and leads the world's oldest and largest organization working for women to be ordained as priests, deacons and bishops in the Catholic Church. Ms. Taylor has facilitated workshops on diversity and inclusion, gender issues, conflict management, empowerment and more with nonprofit organizations and educational institutions. E-mail: ataylor@womensordination.org

3-5. How Today's Technology Can Empower the Leaders of Tomorrow

Many leadership seminars focus on those who plan to become politicians or executives in corporate America. This interactive workshop focuses on leadership skills for those who are or plan to operate in other arenas such as non-profit or grassroots organizations that fight for social change. This workshop is for students or staff who want to find out how to use today's technology and new media to further a cause-driven campaign.

Kamala Appel worked in Hollywood after graduating from Yale University and USC's School of Cinema Television. She is a member of the Producers Guild of America and manages her own award-winning production company. Kamala helps others to use new media to effectively lead, as she has done in her own campaign for environmental and wildlife protection. E-mail: kamala@keaproductionsdv.com

3-6. Launching a Creative Career

Have you ever thought of making a living as a screenwriter, music therapist, illustrator, jewelry designer, or arts administrator? Choosing a career path is a confusing time for everyone, but for those of us who want to make a living using our creativity, it can be even harder. Many fear that a creative person will become a "starving artist." Good news! There is no better time than now to choose a career in a creative field, as long as you have the right information. This presentation helps you discover more than 75 creative career options and reveals insights from interviews gained through interviews with more than 100 creative professionals about how they chose their careers, how they made it, and advice for those just starting out.

Elaina Loveland is the author of Creative Careers: Paths for Aspiring Actors, Artists, Dancers, Musicians, and Writers and Creative Colleges: A Guide for Student Actors, Artists, Dancers, Musicians, and Writers. By day, she works as a managing editor of International Educator magazine, published by NAFSA: Association of International Educators in Washington, D.C. E-mail: elaina@elainaloveland.com

3-7. Navigating HPV: What Every Women Needs to Know about HPV and Cervical Cancer

What is HPV exactly? HPV stands for human papillomavirus, and it is a family of viruses that can infect cells of the body. HPV infection is extremely common; in fact, around 80% of people who have sex will be infected with HPV at some point in their lives. There are over 100 different types of HPV and a few high risk types can cause cancer. The good news is that there are technologies available to prevent, diagnose, and treat HPV infection before it can turn into cancer. Depending on your age and gender, there are different recommendations on how to best reduce your risk. Join us for a workshop where we will discuss all the most up-to-date information on HPV, cervical cancer, and what you need to know to protect your sexual health.

Katy Quissell oversees the Managing HPV: A New Era in Patient Care programs at Association of Reproductive Health Professionals. Katy received a master's in public health from Columbia University in May of 2006. She has been working in domestic and global reproductive and sexual health and rights for over five years. E-mail: kquissell@arhp.org

Beth Jordan currently serves as the medical director of both the Association of Reproductive Health Professionals and the Feminist Majority Foundation. She is a committed women's rights advocate who has been published numerous times in Ms. Magazine and Contraception, an international reproductive health journal.

3-8. Oh, the Places You Will Go When You Make a Good Impression!

In this highly interactive program, participants will gain communication, networking, and interviewing skills that will aid them in successfully making a remarkable impression. Participants will do a 360 degree analysis of their verbal, non-verbal, and written communication skills and will receive tips for improving in these areas. Participating women student leaders will understand how effective communication will help market themselves as distinct leaders for today and tomorrow's global society.

Grace A. Bagunu, Coordinator of Student Activities at University of California, San Diego Earl Warren College, received a master's degree in Higher Education Administration from the University of Missouri – Kansas City. She has worked in student affairs for over six years in first-year experience, student activities, and leadership development to enhance students' leadership skills and prepare them as leaders in college and beyond. E-mail: gbagunu@ucsd.edu

Lisa Garcia, Acting Assistant Dean of University of California, San Diego Thurgood Marshall College, received a Bachelors degree from Brigham Young University and a Masters at University of San Diego with a degree in Counseling, emphasis College and Student Affairs. Lisa has worked in various areas of higher education including community service learning, student activities and academic counseling for the past five years.

Maribeth Johnson, Coordinator of Student Activities at University of California, San Diego John Muir College received a Bachelor's degree from Bridgewater State College in Massachusetts and a master's degree in Higher Education Administration from New York University. Maribeth has worked in higher education for seven years in a variety of areas such as fraternity and sorority life, residence life, orientation and student activities.

3-9. The Many Ways to Lead: Taking it Local

Students will determine how to identify areas (on campus, in their communities, in their families) where they can play a leadership role. Participants will create an action plan to structure their leadership platform (e.g., student government, board of directors/trustees, community activism).

Andristine Robinson is the dean of college life services at Prince George's Community College. She has had oversight for leadership development throughout her academic career which included positions at St. Mary's College of Maryland, Lincoln University (PA), and West Virginia State University. She is the national vice president for extension for Omicron Delta Kappa National Leadership Honor Society and leads a regional leadership development academy for a national sorority. E-mail: arobinson1@pgcc.edu

3-10. The Power Game of Leadership

Everyone loves a good game, but when the game is "Power" it is essential that you understand the rules of engagement and success. Learning to "play by the rules" and knowing when to "bend them" will help individuals achieve the skills they need today to become empowered leaders of tomorrow.

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3-12. What's Your Story? Get to Know Your Leadership Style

Students will explore how gender, race, age and other factors affect leadership styles. Participants will identify characteristics of various leadership types (for example, autocratic, servant, affiliate, etc.). This interactive workshop will use self-evaluation tools.

Paulett McIntosh is the program director for college life services at Prince George's Community College. She has served as a multicultural educator in higher education for over 15 years and has given many workshop presentations on leadership development and social justice. E-mail: pmcintosh@pgcc.edu

3-13. You're Hired! Resume and Interview Tips That Get Results

In this fun-filled keynote, Rosemary shares winning tips for both resumes and interviewing that will get you the job—every time! Balanced with hilarious examples of “what-not-to-do,” students will leave with winning strategies for getting hired. Whether you are getting ready for internships or the “real world,” this speech—chock full of humor and information—is not to be missed!

Rosemary Laack is President of Supernova Coaching Enterprises, a firm dedicated to helping college students and adults find their true passions and have the most fulfilling lives possible. Although she began her career as an opera singer, she later went on to spend over 15 years in the business world. Now, as “America’s #1 Power & Success Diva,” she knows what it takes to get ahead while staying young at heart and true to yourself. E-mail: rosemary@supernovalife.com

4:15 p.m. - 5:15 p.m.

4-1. A Women’s Guide to Visionary Leadership

This interactive workshop discusses the difference that gender differences make in leadership, utilizing out natural leadership skills as women, and the importance of taking that time to reflect and envision our own future as well as the future of the organizations in which we are involved. We will also discuss the importance of effectively communicating these personal and organizational visions to those around us in order to empower and enlist self and others to act.

Bronwen C. Bares currently serves as the Coordinator of Florida International University’s Women’s Center and Center for Leadership & Service. Originally from New York, Bronwen received her B.A. in music from the University of Maryland, College Park in 2002. In 2006, she completed her M. Ed. in Higher Education and Student Affairs from the University of South Carolina. E-mail: baresb@fiu.edu

Raquel Wright was born and raised in Kingston, Jamaica. In May 2004 she received her B.A. in Sociology & Politics from Ithaca College, New York. She is currently pursuing her Masters degree in Higher Education Administration at Florida International University, where she is a Graduate Assistant in the Women’s Center. Raquel completed her Masters practicum at Harvard University this past spring.

4-2. Breaking the Silence: Mental Health Advocacy Among Empowered College Women

In this interactive, multi-media presentation, attendees will have the opportunity to discuss mental health advocacy as it applies to their college and professional careers. Discussion will cover college counseling and available services, creative stress-management techniques and the importance of mental health advocacy in today’s society. Attendees will learn statistics about mental illness, treatment and treatment rates and case histories of prominent individuals with mental illness.

Katharine Penzo is a rising senior psychology major at Bryn Mawr College in Bryn Mawr, Pennsylvania. Passionate about child mental health advocacy, she has volunteered at local mental health agencies and at Philadelphia Juvenile Court. She is the founding president of Bryn Mawr’s chapter of Active Minds on Campus. She sits on Active Minds, Inc.’s National Student Advisory Committee. E-mail: kpenzo@brynmawr.edu

Reggie Jones is the Director of the Counseling Center at Bryn Mawr.

4-3. Can Venus Align With Mars? : Enhancing Communication between Genders

This presentation will provide insight into the different ways men and women communicate. Participants will engage in dialogue surrounding how differences in gender influence the way men and women work together. This interactive workshop will provide skill building in the areas of motivating, taking action and enhancing respect in work-life issues between men and women.

Melissa Shehane serves as the Associate Director for Leader Development and Civic Engagement at Baylor University. She earned a Master of Education degree in College Student Affairs from The Pennsylvania State University in May 2007 and a Bachelor of Science degree in Renewable Natural Resources from Texas A&M in 2004. E-mail: Melissa_Shehane@baylor.edu

Laura Kovach is the Health Educator at the Wellness Center at American University. Previously, she worked in the non-profit community in Pennsylvania and Washington, DC raising awareness, educating about gender violence, and worked to support survivors. She has a Master’s of Education in College Student Affairs from Penn State University.

4-4. Gender Dynamics in Queer Organizing

We recognize that gender dynamics play into every interaction we may encounter. What are the unique ways in which these issues play out in organizations that center around LGBTQ identities or concerns? How might these dynamics differ in relationships between queer-identified and allied participants? Looking at a historical context of how the men and women of the LGBTQ community have interacted, we will critically examine what challenges exist. Through discussion of current issues and themes from our campuses we will look for opportunities to address gender and better meet the needs of the LGBTQ community as a whole.

Bill McCoy works at Georgetown University as Associate Director of Student Programs and LGBTQ Community Resources. Bill joined Georgetown in the summer of 2004 after completing his M.A. in Higher Education at New York University. E-mail: wkm3@georgetown.edu

4-5. Grassroots Advocacy for Women's Rights: Strategies for Effecting Progressive Community Change on the University Campus and Beyond

Both facilitators have worked for a collective twenty years in the battered women's movement, using different approaches and affecting change on various levels. Suzanne Marcus, Director of Operations at the District Alliance for Safe Housing (DASH) attempts to integrate feminist movement goals into a battered women's housing program by deepening the purpose and mission to include the broad population of women served. Larisa Kofman, Policy Director at the DC Coalition Against Domestic Violence, builds strategic alliances and coalitions to advocate for progressive policy that improves the lives of battered women in the District of Columbia. Both will discuss strategies for change, working in social justice movements, and how advocacy on the university campus translates into careers in social justice work.

Suzanne Marcus was the Director of Lang House, Safe Horizon, a transitional shelter for battered women and their children in New York City until joining DASH in 2005. Ms. Marcus previously worked at the Vera Institute of Justice providing technical assistance on two national projects with the Office on Violence Against Women at the U.S. Department of Justice. Suzanne holds an M.S. in Nonprofit Management from the Robert J. Milano school of Management and Urban Policy at the New School University in New York City and her B.A. in Women's Studies from the University of Maryland at College Park.

Larisa Kofman is the Policy Director at the District of Columbia Coalition Against Domestic Violence. She drafts, monitors, and advocates for or against legislation that impacts domestic violence and related areas. Ms. Kofman led legislative advocacy efforts which resulted in the passage of several pieces of legislation that enhanced the legal rights of domestic violence victims in the District, including an innovative local D.C. law that provides eviction protection and anti-discrimination provisions in housing for survivors of domestic violence. Ms. Kofman holds a law degree from the University of Maryland School of Law and a Bachelor of Arts degree in English from University of Maryland, College Park.

4-6. Revolutionize Your Campus and Community through Advocacy

All students have the tools and ability to create constructive change. This session will give students the necessary tools to improve their campus environments by moving beyond societal biases and creating a social platform that will advocate for issues that they care about. This session will benefit students who want to implement a social change platform that will create an impact and affect change and become vehicle for ongoing leadership training and support of women leaders.

Cherise James holds a Bachelors of Arts in Public Relations from the Weimer College of Journalism and Communications at the University of Florida. She is the Graduate Assistant for Multicultural Affairs and a first year graduate student in the College Student Affairs program at Nova Southeastern University. E-mail: jcherise@nova.edu

Marcie R. Washington is a Graduate Assistant for Leadership Development at Nova Southeastern University. She holds a Bachelor of Arts in Political Science from the College of Charleston, a Master in International Affairs from Florida State University and is presently earning her Doctorate of Philosophy in Conflict Analysis and Resolution from Nova Southeastern University.

4-7. Roadmap to Riches on \$12.50 per Week: First Steps to Financial Freedom

Take charge of your financial and physical future! Money- how to control it rather than it controlling you- is the topic of the seminar Roadmap to Riches on \$12.20 per Week: First Steps to Financial Freedom. Ms. Whitley creates an awareness of simple but powerful strategies to assist you in achieving your goals starting with only \$12.50 per week! Learning a few belly dancing steps in the middle of the presentation encourages the class to lighten up, laugh, and consider that life-long physical health is as important as life-long financial health. Bring a calculator, paper, and pencil.

Donna Whitley is a graduate of Woman's College (now UNCG). She has traveled the world- Europe, Sahara Desert, West Africa, China, and Cuba. She now lives in North Carolina. Ms. Whitley is passionate about empowering people to be financial warriors. E-mail: donna@donnawhitley.com

4-8. Service and Identity: Examining the Relationship between Who We Are and How We Serve

In this session participants will have the opportunity to examine the ways in which their core identities shape participation and commitment to community service. Through individual exploration and group discussion we will work towards increased cultural competency in our service activities. Additionally, participants will leave the session with a plan of action to implement on their campuses in order to increase awareness of the connection between identity and service. Participants should come prepared for in-depth self-reflection.

Michael L. Parrish is currently a graduate student in the Higher Education Program at the University of Illinois at Urbana-Champaign. She grew up in beautiful Missoula, Montana and attended The University of Montana as an undergraduate. She is passionate about building community and eliminating oppression.

4-9. So You Want to Work in Politics?

This panel discussion will cover the realities of a career in politics and "what it takes" to get a political job. Panelists with different roles- Hill staff, lobbyists, and grassroots organizations- will discuss the rewards and challenges of a career in politics and the various paths they've taken to get the jobs they have today. The importance of networking, establishing your credentials, and internships will also be discussed.

Lisa Maatz is AAUW director of public policy and government relations and interim director of the AAUW Legal Advocacy Fund. She works to advance AAUW's priority issues on Capitol Hill. She has done similar work for the NOW Legal Defense and Education Fund and the Older Women's League, and she was a legislative aide to Rep. Carolyn Maloney (D-NY). Maatz is a graduate of Ohio University. She has two master's degrees from Ohio State and holds an adjunct appointment with the Women and Politics Institute at American University.

4-10. Spectrum of Diversity: Diversity, Equity and Inclusion in Leadership

This interactive workshop will view leadership through a cultural lens. Workshop participants will diagnose and dissect their views on diversity within various leadership positions. This session will be highlighting inclusion and equity in various fields. Discussions will involve around different cultural norms and how you can be your own advocate/ally for diversity.

Avani Rana is currently the Assistant Director of Leadership at Rutgers University. She received her BA in Political Science at Douglass College, Rutgers University and her MA in Higher Education from New York University. She has conducted numerous leadership trainings, including a women's leadership training in Gambia, Africa. E-mail: anirana@echo.rutgers.edu

Kiran Singh is the Program Coordinator for Student Life at Rutgers University. She received her BA in Journalism and Mass Media from Douglass College, Rutgers University and her M Ed. in Counseling Psychology from the Graduate School of Education. She is former Resident Director at Stevens Institute of Technology and Penn State. Kiran currently coordinates over 100 university programs a semester.

4-11. Students with Disabilities: How Your Leadership Can Better Facilitate Integration

This program will expose leaders to issues concerning how students with disabilities are integrated on campus and in communities. Concrete sensitivity training concerning "how-to"s for appropriate interaction with students with disabilities will be presented (i.e. how to act around a student's guide dog). Additionally, this program will present various scenarios concerning how to create an environment that will be supportive to the integration of students with disabilities. Participants will leave with a full understanding of what constitutes appropriate interactions with students with disabilities as well as a more creative understanding of how their leadership may positively influence other students. Participants will be able to apply knowledge gained in this program to their college community and to communities outside of campus.

Marianne Huger is the current Coordinator of Disability Services at Georgetown University Law Center. She has a Masters of Education in Higher Education Administration and is a current doctoral student in the Higher Education Administration program at The George Washington University. E-mail: hugerm@law.georgetown.edu

Jane F. Holahan is the Director of the Academic Resource Center at Georgetown. Jane works with students who have disabilities as well as with students experiencing academic challenges. She provides support to the Deans' offices and faculty by acting as a resource regarding disability issues, in particular how it impacts the academic environment. Also, Jane is involved in the Georgetown University Meyers Institute for College Preparation, acting as the coordinator for faculty issues.

4-12. Today's Skills in Tomorrow's World: Learning How to Vocalize your Experiences

This interactive workshop will help women identify, understand, and articulate leadership experiences already woven throughout their collegiate careers. Through discussion and group activities, participants will learn a variety of techniques to effectively and successfully market their unique leadership skills and experiences for future career and organizational endeavors.

Amanda Williams is a Career Counselor/Internship Coordinator for University Career Services at UNC-Chapel Hill. She works with students in all years, all majors to develop the skills necessary for successfully obtaining an internship and for planning their career path.

Julie Chase is a student affairs practitioner at UNC-Chapel Hill, currently as the Assistant Director of Carolina Leadership Development. Her work at UNC includes a focus upon women's leadership development, as well as support for programs to aid students in maximizing their individual leadership potential.

4-13. Your Social IQ: Why it Matters and How it Impacts Your Success

In today's global world, Social IQ is not your grandmother's etiquette; it is a strategic tool that helps open doors, gain access to people and ideas, project stature, and communicate effectively. Awareness of the social codes of a work environment and respectfully engaging those rules can shape relationships and often determine whether one is hired, fired, or promoted. A developed social intuition is a lifelong ability that engenders self-confidence, increasing one's opportunity for success.

Sara M. Hacala is the President of Sara Hacala Associates LLC. Her passion is to utilize the rules of social conduct to help people achieve personal success in their lives. It is her belief that attitude and respect can shape the civility of the planet and foster global connections. E-mail: shacala@optonline.net